1. General information

- Centre name: Port Broughton Kindergarten
- Centre number: 6653
- Preschool Director: Simone Shevchenko
- Postal address: PO Box 28, Port Broughton SA 5522
- Location address: Corner of Kadina Road & South Terrace, Port Broughton
- Telephone number: 08 86 352 390
- Fax number: 08 86 352 092
- Website address: www.ptbrghtnkgn.sa.edu.au
- e-mail address: dl.6653_leaders@schools.sa.edu.au
- DECD Partnership: Northern Yorke Partnership
- Geographical location – road distance from GPO (km): 171km
- Enrolment/Attendance: 10 currently enrolled with an average attendance pattern
- Co-located/stand-alone: stand alone - located next to local area school

- Programs operating
  - Pre Entry
  - Integrated with pre school program one term prior to beginning Kindergarten
  - Sessional Kindergarten for eligible children
    - 30 hours offered per fortnight
- Tuesday - 8:30 – 3:00pm
- Thursday – 8:30 - 3:00pm
- Every second Wednesday 8:30am-12:30pm
• “Come & Try Kindy” (indicate whether funded or unfunded)
  : unfunded when numbers permit

• Lunch/Full Day Program
  : offered on Tuesday and Thursday – children bring their own lunch

• Preschool Support
  :When applicable

• Playgroup
  : Playgroup is run by the parents on Fridays from 10:00 - 11:45am

2. Key Centre Policies

Centre Priorities and other key statements or policies
1. National Quality Standards
2. Respect, Reflect, Relate
3. Universal Access (15 hours per week)

3. Curriculum

Framework used:
*Early Years Learning Framework for Australia; Belonging, Being & Becoming*

➢ There are five groups of Learning Outcomes:
• Children have a strong sense of identity
• Children are connected with and contribute to their world
• Children have a strong sense of wellbeing
• Children are confident and involved learners
• Children are effective communicators.
  
➢ Core Values

➢ Our core business is to provide a safe environment, which will stimulate and nurture the development of each child, throughout his/her time at kindergarten

➢ Specific curriculum approaches
  ➢ play based curriculum and individual programming based upon observations of children's activities, strengths and needs
  ➢ Jolly Phonics awareness
  ➢ Learning Stories
  ➢ Individual Learning Goals

➢ Joint programmes/special curriculum projects
  ➢ Cross age activities with R/1/2 classes each week
  ➢ Fortnightly visits to Community library with sessions being run by the Reception teacher.
  ➢ Visits to the Barunga Village on a termly basis - interactions, joint activities and Singing

➢ Assessment and Reporting
  ➢ Interviews with parents noting child development
  ➢ written observations, learning stories, informal chats, photographs and samples of children’s work in profile books show development
  ➢ Individual Learning Plans with parent, teacher and student learning goals
  ➢ Summative Reports
  ➢ TROLL
4. Centre Based Staff

- Staff Profile
  - Director (Band A-1) (0.5)
  - ECW 2 (0.5)

- Performance Management Program
  - Performance Management Program encourages staff to own their own development and to initiate progress through a series of meetings with line manager at least once per term.

- Access to special support staff
  - Disability Coordinators, Early Years Consultant, Speech/Language Pathologist, Psychologist, Social Workers, IT Support Officer, CAFHS nurse.

5. Centre Facilities

- Buildings and grounds
  - Main building (transportable) is set in large picturesque setting with sails providing shade over barked play area.
  - A large lawn area, two large covered sandpits and a water course alongside a children's garden with pathways and a bike circuit.
  - Ramp and stair access and a large verandah
  - The inside area provides a large open spaced area, with a quiet room, and a store room.
  - There is a kitchen area, an office and toilets.
  - Equipment sheds and a locked garden shed.

- Capacity (per session)
  - 26 children

- Centre Ownership
  - DECD

- Access for children and staff with disabilities
  - There is ramp access area and a large decking space.
  - There is access to a disabled toilet

6. Local Community (intended for country preschools)

- General characteristics: (eg. types of work available, languages usually spoken at home, local developments)
  - Port Broughton is a scenic coastal town and popular holiday destination
  - Clients come from a wide range of occupations including farming, small business, self-employment, fishing / oyster farming, crab factory & service industries.
  - Currently all families are Anglo-Australian, speaking English at home. A small percentage of single parents. Thirty five percent of children travel by bus to kindergarten.

- Schools to which children generally transfer from this preschool
  - Port Broughton Area school
- Other local care and educational facilities, eg child care, schools, OSHC
  - There is one Family Day Care provider within the town (there is a waiting list to access care) & fieldworkers based at Maitland support her.

- Commercial/industrial and shopping facilities
  - Within the Barunga West District Council area. Hospital with two doctors & visiting specialists; Aged Care facilities; supermarket; Rural Transaction Centre (with associated services of ANZ banking, Centrelink & Medicare facilities); 2 caravan parks (both takes pets & the one has a swimming pool); hotel; motel; delicatessens; bakery; post office; petrol stations; plant nursery; discount chemist; hardware; outboard marine and auto repairs; butcher; beauty salon; hairdresser; earth movers; craft shop; cafe & numerous sporting & fishing facilities

- Other local facilities, eg medical, sporting, social, cultural, recreational
  - Port Broughton Area School is adjacent to the Kindergarten - with tennis courts, oval & community library
  - Netball and Football is played during the winter season with a strong sense of community.

- Availability of staff housing
  - There are three houses for staff housing & others are leased as required

- Accessibility to Adelaide and relevant major centres, including public transport and it’s availability, frequency and cost (especially by air), road quality
  - We are central to Clare, Port Pirie and Kadina.
  - Daily Stateliner buses to & from Adelaide

- Local Government body (name, phone number), availability of publications describing the local area (with source, cost), characteristics, level of involvement
  - District Council of Barunga West
  - ph 8635 2107